ALBA Lesson Plan – TEMPLATE

**Instructor:**

**Title of Lesson:**

**Subject:** *(e.g. U.S. History, Global History, etc)*

**Grade(s):**

**Number of Class Periods:**

**Standards:**

**Primary Sources Used** (check/fill in)**:**

* *The Good Fight* clip
* Canute Frankson – Letter
* Franklin D. Roosevelt – “Quarantine Speech”
Hyman Katz – Letter
Franklin D. Roosevelt – “The Greer Incident”
Charles Lindbergh – Des Moines Speech
* Evelyn Hutchins – Interview
Henry Wallace – “The Dangers of US Fascism”
F. D Roosevelt – Letter to the US Ambassador
* Samuel Levinger – Letter
James Lardner – Letter
Jay Allen – “Hostages of Appeasement”
Alvah Bessie – “Heroes of the Pen”
* Michael R. Marrus – “The Nuremberg Trial”
* Declaration of Human Rights
* Crawford Morgan – Testimony HUAC
* Ray Durem – “A Gold Watch”
* Martin Luther King Jr. – “Beyond Vietnam”
* Robert Colodny – “Spain and Vietnam”
* SCW Posters
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Secondary Sources Used/Recommended:**

**Key words/phrases/Concepts:**

**Essential Questions:**

**Connections to other disciplines:**

 **Procedures**

1. Lead-In/Hook /Motivational:
2. Pre-assessment and activation of prior knowledge:
3. Step by Step:
4. Assessment: