



Effects of WWI and the Red Scare on the Developments of the 1920's and 1930's Government

2-3 Day Unit. Lesson Plan: Kimberly Testa and Jennifer Ordetx. Course: American History.

After WWI and the Russian Revolution many countries, including the United States were coming to terms with the economic losses and political disarray from the war and the newly organized state of the communist Soviet Union.

DIRECTIONS: Your task is to use your textbook and supplied materials (Spanish Civil War WebQuest) to complete the attached chart on the development of the types of government that emerged in the Post WWI world, the reasons why and the characteristics.

1920s/1930s Government Comparison Chart

Types of Government	Country	Leader & Choosing Process	Basic Beliefs	Characteristics singular to each country
Communism				
Democracy				
Fascism				
Nazism				

Militarism				
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American History: The Spanish Civil War and its Impact on the United States of America

WebQuest using the resources of the Abraham Lincoln Brigade Archives



In 1936 the country of Spain experienced a violent Civil War. The war exposed the conflicting ideas between democracy and alternative forms of government. Today you will explore the reasons for the battle in Spain and how the events impacted the United States of the America.

Go to: <http://www.alba-valb.org/resources/lessons/introduction-to-the-spanish-civil-war>

Read the Introduction to the Spanish Civil War and answer the following questions.

1. Explain the inequalities that plagued Spain in 1931?

2. How did the Catholic Church play a role in maintaining the status quo in Spain?

3. IN YOUR OPINION, how could the inequalities above lead to civil war?

4. Click on Anarchist Movement (in red). List 3 beliefs of the Spanish Anarchists. How did the anarchists influence the Republic?

Beliefs: _____

Influence: _____

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5. What influence did the Spanish military have on politics?

Click on the Second Republic on the left of the screen.

6. Explain the key elements of the Second Republic. What were the goals of this government and how did they try to achieve those goals?

7. IN YOUR OPINION, how could the above goals lead to civil war?

8. Click on Francisco Franco (in red). Who was Franco and what role did he play in the Spanish Civil War?



Go to: <http://www.alba-valb.org/history>

Read the History of the Spanish Civil War and answer the following questions.

9. When did the Spanish Civil War begin? _____

10. What two sides were involved in the conflict? _____ and _____

11. What were the beliefs of the Nationalists and the Republicans? (hint: What were they fighting for?)

Nationalists: _____

Republicans: _____

12. Which countries supported Franco? Why do you think they chose to support him?

Go to: <http://www.alba-valb.org/resources/lessons/introduction-to-the-spanish-civil-war/the-formation-of-the-international-brigades>

Read the information on the Formation of the International Brigades and answer the following questions.

13. Click on International Brigades (in red). How was the international brigade started and for what reason?

14. How did the International Brigades aid the Republic in the Spanish Civil War?

15. What organization organized the brigades that volunteered in the Spanish Civil War?

Go to: <http://www.alba-valb.org/history>

16. Did America choose a side? _____

17. How many American volunteers went to Spain? _____

18. What was the American segment of the International Brigades called?

19. The volunteers who went to Spain did so with the aid of Communist International and against the U.S government. IN YOUR OPINION, how do you think the volunteers would have been treated by their fellow citizens as well as the U.S government?
